

## CHARTER SCHOOL DASHBOARD

**Date:** November 8, 2011

**School Name:** INSPIRE Connections Education Virtual Charter School

**School Address:** 600 N. Steelhead Way, Suite 164, Boise, Idaho 83704

**School Phone:** 208-322-4002

**Current School Year:** 2011-2012

**School Mission:** Connections Education will help each student maximize his or her potential and meet the highest performance standards.

### CHARTER SCHOOL BOARD

Board Member Name	Office and Term	Skill Set(s)	Email	Phone
Jill Hamilton	Board President Term Ending: Annual Meeting 2014	Parent	jillhamilton@connections education.com	208 761-8970
Diana Plane	Board Vice President Term Ending: Annual Meeting 2014	Parent	dianaplane@connections education.com	208 365-6285
Annesa Smith	Board Treasurer Term Ending: Annual Meeting 2013	Business Representative	annesasmith@connections education.com	208 740 0541
Mary Ann Cahill	Board Secretary Term Ending: Annual Meeting 2013	Education	maryanncahill@connections education.com	208 841-8099
Anne Gregory	Board Member Term Ending: Annual Meeting 2012	Education	annegregory@connections education.com	208 409-1989

### ENROLLMENT

Grade Level	Current Enrollment	Current ADA	Current Waiting List	Previous Year's Enrollment	Previous Year's ADA
K	37	34.25	N/A	35	30.95
1	39	32.09	N/A	29	25.64
2	38	28.75	N/A	37	33.93
3	51	39.86	N/A	35	30.10
4	56	43.84	N/A	44	39.81

<b>5</b>	54	43.61	N/A	48	43.10
<b>6</b>	71	55.25	N/A	62	53.81
<b>7</b>	74	60.55	N/A	55	53.62
<b>8</b>	86	62.93	N/A	59	50.45
<b>9</b>	122	77.98	N/A	73	59.83
<b>10</b>	64	45.86	N/A	48	36.07
<b>11</b>	53	44.05	N/A	56	45.55
<b>12</b>	44	33.55	N/A	28	24.12
<b>TOTAL</b>	789	602.57	N/A	609	526.98

**Student Attrition Rate:** 30%. This 30% attrition has been replenished by new enrollment figures and is less than the previous year's attrition rate of 32%.

**Is your school planning to increase or decrease enrollment opportunities for the upcoming school year?** Yes, increase.

**If yes, briefly describe planned enrollment changes, including numbers and grades affected:** 180 students K-12 (47 student increase in Grades K-5, 55 student increase in Grades 6-8, and 78 student increase in Grades 9-12). This growth has prompted the hiring of more teaching staff at the elementary and secondary levels.

## STUDENT DEMOGRAPHICS

School Year	Hispanic (# and %)	Asian (# and %)	White (# and %)	Black (# and %)	American Indian (# and %)	LEP (# and %)	FRL (# and %)	Special Education (# and %)
<b>Current</b>	44 6%	10 1%	636 81%	6 1%	27 3%	15 2%	391 50%	57 7%
<b>Previous</b>	25 4%	4 1%	376 62%	9 2%	15 3%	5 1%	199 33%	32 5%

## FACULTY AND STAFF

**Administrator Name(s):** Gerald Chouinard

**Administrator's Hire Date:** 6/21/2010

**Administrator Email(s):** gchouinard@connectionseducation.com

**Current Classified Staff (# FTE):** 2.0

**Classified Attrition Rate:** 25%

**Current Faculty (# FTE):** 18.3

**Faculty Attrition Rate:** 13%. Two teachers left during and at the end of the school year; one for personal reasons, and the other as a result of a move out of state. We have since hired highly qualified teachers to replace those teachers, and we have hired two additional elementary teacher and one additional secondary teacher to meet current enrollment needs.

## EDUCATIONAL PROGRAM

**Did your school make AYP during the last school year?** No

**If no, please specify indicator and status:** Alert-Economically Disadvantaged Math, Economically Disadvantaged Reading

**If no, please describe plan for addressing need:**

Areas of improvement for the 2011-2012 and corresponding goals for the 2011-2012 school year include the following:

1) Increased performance of economically disadvantaged students in math and reading.

How We'll Get There:

- Provide teachers with data and school improvement plan/goals.
- Proctor test question format within LiveLesson sessions.
- Follow RTI process to identify needs before testing window begins, with emphasis on economically disadvantaged students (math and reading). Focus intervention efforts primarily on these students.

- LiveLesson session “plans” that clearly state goals and objectives for each LiveLesson session.
- Teacher training and tracking student progress via Aimsweb.
- Implementation of math and reading instruction during live lessons in all subject areas.

2) Increased percentage of students scoring above a 1 (Below Grade Level) on the spring test as compared to the fall test on the Idaho Reading Indicator Reading Proficiency Exam for Grades K through 3 by 10%.

#### How We'll Get There

In-depth and consistent test proctor training at the beginning of school year and preceding testing windows.

Prepare parents/students.

- Send home packets of example readings.
- Progress Monitoring w/1s.
- Student Practice with adults other than parents.

Provide teachers with school improvement goals.

Follow RTI process to identify needs before testing window begins.

Teacher training and tracking student progress via Aimsweb.

These areas for improvement will be monitored weekly by the INSPIRE leadership team.

**Was your school selected to participate in NAEP this year?** No

#### REPORTING

**Date of last programmatic operations audit?** Fall, 2010

**Date submitted to authorizer?** Fall, 2010

**Who performed your most recent programmatic audit?** School Staff

**Date of most recent fiscal audit?** 6/30/2011

**Date submitted to authorizer?** 11/1/2011

#### COMMENTS

**Please describe any significant changes experienced by your school in the past year:**

There were no significant changes to the charter or the facilities. As always, we experienced numerous improvements and enhancements to the curriculum.

**Please describe the greatest successes experienced by your school in the past year:**

Idaho has several virtual charter academies. What sets INSPIRE apart is the Connections Academy program and curriculum not available at any other school in Idaho. The school's Board of Directors chose the name INSPIRE to help this virtual charter school stand out in Idaho.

Parents at INSPIRE don't merely expect daily involvement in their children's education; they embrace it. From supervising lessons to participating in field trip planning, to collaborating with teachers, our parents become full partners in the learning process—with plenty of support from INSPIRE and a vibrant network of fellow parents.

Each year, we survey our parents to get their feedback on our program and help identify what we're doing well and how we can improve. Our parents evaluate INSPIRE on a number of criteria including:

- Student progress
- Teacher support
- Quality of the curriculum
- Use of technology to improve the learning experience

1. This year, 94% of our parents said they'd recommend INSPIRE to other families.

2. Over 94% of our parents praised the helpfulness of their child's teacher. Our parents appreciate the dedication and professionalism of our teaching staff and report a high level of satisfaction with their work.



3. Over 95% of our parents agree that our curriculum is high quality. INSPIRE strives to bring together the best educational resources in order to create challenging and inspiring lessons for students.

4. Overall Parent Satisfaction remained high at 95.4% in 2010/2011.

5. Families agreed that our technology tools helped to improve their children's learning experiences. Many parents appreciated our Educational Management System for helping to keep them organized with grade tracking, scheduling, and communication.

6. INSPIRE Connections Academy grew from 2010/2011 to 2011/2012 by 180 students from 609 to 789, a growth of 23%.

**Please describe any challenges you anticipate during the upcoming year:**

1. Continue to serve all students, including our students on IEP's and 504's.
2. Continue to inform that online learning is a valuable school-choice option for students.
3. Meet the added SAT/Accuplacer testing requirement for 2012.

**Please add any additional information of which you would like to make your authorizer aware :**

The mission at INSPIRE is to leverage technology to help each of its students maximize his or her potential and meet the highest performance standards. This mission is accomplished through a uniquely individualized learning program that combines the best in virtual education with unique technology-based teacher productivity tools and very real connections among students, family, teachers, and the community. Every student has a Personalized Learning Plan and an entire team of adults (including a parent or other learning coach and an Idaho certified teacher) who are committed to the student's successful fulfillment of that plan. INSPIRE is a high-quality, high-tech virtual school without walls that brings out the best in every student through Personalized Performance Learning. At INSPIRE, our technology mission and vision are inextricably linked to our school mission and vision. Our vision is focused on what we can do to further improve and ensure student learning. Studies show that greater parent participation in education can lead to higher student grades and test scores, higher graduation rates and greater enrollment in postsecondary education.

Parents at INSPIRE generally serve as personal, face to face learning coaches responsible for their children's day-to-day education. Parents may also get involved as local community coordinators who create opportunities for special projects, field trips, and group meetings with other students and parents. INSPIRE also provides an orientation program along with access to discussion groups to help learning coaches who are new to the challenges and responsibilities of this important role.

Studies have shown that in conventional classrooms, many tasks are mismatched to students' skill levels. At INSPIRE, each student receives individualized instruction, including lessons tailored to that student's academic strengths and weaknesses. Our school year begins with the development of a Personalized Learning Plan (PLP) blueprint for the student's lessons that year. Throughout the year, the learning coach and the teacher can adjust the lessons to emphasize areas where the student is deficient or step up instruction in a subject where a student has a particular strength or interest.

INSPIRE uses a proprietary curriculum accredited by AdvanceED (formerly CITA) and the Northwest Accreditation Commission that combines online synchronous and asynchronous instruction, multimedia and traditional printed textbooks and supplementary materials, including science supplies. INSPIRE also emphasizes the direct involvement and responsibility of the instructional staff in assuring that students have mastered required skills and uses an innovative assessment engine to increase teacher productivity by auto-grading objective answers to permit teachers to devote their expertise to subjective measures. The school's learning management system also provides innovative tools to deliver instruction, measure progress, enhance teacher productivity and meet regulatory requirements.

#### REQUIRED ATTACHMENTS

- ☒ Most recent ISAT, IRI, DWA, and DMA results (as applicable)
- ☒ Chart comparing ISAT, IRI, DWA, and DMA scores over the past four years of operation (as applicable)
- ☒ Goals attainment report comparing the measurable student educational standards in your charter to actual results.
- ☒ Written response to recommendations from most recent programmatic operations audit.
- ☒ Most recent parent/stakeholder satisfaction survey results
- ☒ Budget actuals for most recent month-end
- ☒ Budget estimates for remainder of current year, and fiscal outlook for next year

Inspire Connections Academy Submitted 11/16/2011	Proposed Budget	Notes	Difference from "Current Fiscal Year"
<b>REVENUE</b>			
Local Revenue			
State Revenue	\$948,701.46	23% Increase	\$0.00 reflects projected from "current FY"
Entitlement			\$948,701.21 reflects State actual from "current FY"
Wages			
Administration	\$523,613.80	23% Increase	
Teachers	\$1,731,883.92	23% Increase	
			reflects all salaries compared to State actual
Classified			
Medicaid			
Benefit	\$182,748.48		\$2,255,497.46 from "current FY"
Transportation	377,552.36	23% Increase	\$377,552.11 reflects State actual from "current FY"
<b>Federal Revenue</b>			
Title I	96,030.00	Assumes a 10% increase from FY 11/12. Difference between 10/11 and 11/12 was 17%	#DIV/0!
Special Ed	112,727.60	Assumes a 15% increase from FY 11/12. Difference between 10/11 and 11/12 was 29%	#DIV/0!
Title II	33,550.00	Assumes a 10% increase from FY 11/12. Difference between 10/11 and 11/12 was 17%	\$33,549.99 reflects State actual from "current FY"
Startup Grant			#DIV/0!
Other Sources (Specify)	48,461.00	Categorical Funding (SED, IRI, TPI, ISAT, Dist. 457); Reading Initiative; Technology grant	
Other Sources (Specify)	7,097.74	E-Rate: assumes a 23% increase	
Other Sources (Specify)	10,207.83	Interest and other income assumes a 23% increase	
Total Revenue before holdback	\$4,072,574.18		#DIV/0!
<b>PROPOSED HOLDBACK</b>			
Teacher Salaries		Holdbacks should be estimated at a minimum of 5% - 5.5% for FY 2011.	
Classified Salaries			
Admin Salaries			
Benefits			
Entitlement			
Transportation			
Total Holdback	\$0.00		\$0.00 there were no holdbacks last year
Total Revenue after holdback	\$4,072,574.18		\$4,072,573.93 reflects State actual from "current FY"
<b>EXPENDITURES</b>			
<b>100 Salaries</b>			
Teachers	774,317.69	23% increase in teachers. 3% raises	155,075.18 reflects projected from "current FY"
Admin	275,936.79	10% increase in teachers. 3% raises	32,391.52 reflects projected from "current FY"
Classified			0.00 reflects projected from "current FY"
Special education		Included in IDEA expenses	
Other (Specify)			
Other (Specify)			
Total Salaries	\$1,050,254.49		187,466.70
<b>200 Benefits</b>			
Benefit Dollars	146,154.30		
PERSI/Payroll taxes	159,177.46		
Other (Specify)			
Total Benefits	\$305,331.76		(\$13,711.44) reflects projected from "current FY"
<b>300 Purchased Services</b>			
Transportation	\$493,532.49		
Special Education	240,269.41	23% Increase	\$65,953.37 reflects projected from "current FY"
Proctor costs	40,208.86	23% Increase	\$79,800.17 reflects projected from "current FY"
Legal	10,300.00	3% Increase	
Insurance	5,500.00		\$300.00 reflects projected from "current FY"
Copier Lease	3,084.42		\$0.00 reflects projected from "current FY"
Printer Lease	\$0.00		\$3,084.42
Facility Lease	36,950.71	3% Increase	\$36,950.71 reflects projected from "current FY"
Utilities	1,360.33	10% Increase	(\$15,327.39) reflects projected from "current FY"



Professional Development	141,663.14	23% Increase	\$46,762.88 reflects projected from "current FY"
Technology	225,975.87		\$60,012.05 reflects projected from "current FY"
Management Services	181,706.62		\$48,424.82 reflects projected from "current FY"
Legal Publications/Advertising	50.00		\$0.00 reflects projected from "current FY"
Substitute Teachers	2,000.00		(\$38,876.78) reflects projected from "current FY"
Board Expenses	3,200.00	10% increase	\$300.00 reflects projected from "current FY"
Other (Specify)	4,400.00	staff recruiting and team building: 10% increase	
Other (Specify)	18,254.52	financial audit, banking fees, student activities, and graduation: 5% increase	
Total Purchased Services	\$1,408,506.38		\$287,384.25
<b>Supplies &amp; Materials</b>			
Teacher/Classroom	105,148.31	23% Increase	\$20,595.84 reflects projected from "current FY"
Office	29,104.67	23% increase	\$29,104.67 Not in 2010 budget.
Janitorial			\$0.00 reflects projected from "current FY"
Textbooks	911,489.63	23% increase	\$187,618.79 reflects projected from "current FY"
Other (Specify)			
Other (Specify)			
Total Supplies & Materials	\$1,045,742.61		\$237,319.31
<b>Grant Expenditures</b>			
Specify	96,030.00	Title I A (25% Benefits, 75% salary)	
Specify	112,727.60	Title VI-B IDEA School Age (25% Benefits, 75% salary)	
Specify	33,550.00	Title II-A (25% Benefits, 75% salary)	
Total Grant Expenditures	\$242,307.60		
<b>Capital Outlay</b>			
Total Capital Outlay	\$0.00		\$0.00
<b>Debt Retirement</b>			
Total Debt Retirement	\$0.00		\$0.00
<b>Insurance &amp; Judgements</b>			
Total Insurance & Judgements	\$0.00		\$0.00
<b>Transfers</b>			
Total Transfers	\$0.00		\$0.00
<b>Contingency Reserve</b>			
Building Fund	\$0.00		
Total Expenditures	\$4,052,142.84		\$698,458.82
Carryover from Previous FY	(\$6,478.73)	Reflects projected reserve/(deficit) from "current year" worksheet	
Reserve/(Deficit)	\$13,952.61		



**INSPIRE ACADEMICS INC.  
BOISE, IDAHO**

**AUDIT OF THE  
FINANCIAL STATEMENTS  
JUNE 30, 2011**



**BOWEN PARKER DAY**

**BOISE - NAMPA - HOMEDALE**

**CERTIFIED PUBLIC ACCOUNTANTS CHARTERED**

**Tax Services · Accounting · Auditing · Financial Services**



INSPIRE ACADEMICS INC.  
BOISE, IDAHO

TABLE OF CONTENTS

INTRODUCTORY SECTION	<u>Page</u>
District Officials	3
BASIC FINANCIAL STATEMENTS	
Independent Auditor's Report	5
Government-Wide Financial Statements:	
Statement of Net Assets	7
Statement of Activities	8
Fund Financial Statements:	
Balance Sheet - Governmental Funds	9
Reconciliation of Governmental Fund Balances to District-Wide Government Activities Net Assets	11
Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds	12
Reconciliation of the Governmental Funds Statements of Revenues, Expenditures, and Changes in Fund Balances with District-Wide Statement of Activities	14
Notes to the Financial Statements	15

## TABLE OF CONTENTS - CONTINUED

### REQUIRED SUPPLEMENTARY INFORMATION

#### Budgetary Comparison Schedule:

General Fund	26
Ed JOBS	27

### SUPPLEMENTAL INFORMATION

Combining Balance Sheet - Nonmajor Governmental Funds	29
Combining Statement of Revenues, Expenditures, and Changes In Fund Balances - Nonmajor Governmental Funds	31

### FEDERAL REPORTS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With <i>Government Auditing Standards</i>	34
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INSPIRE ACADEMICS INC.  
BOISE, IDAHO

ACADEMY OFFICIALS

Address: Superintendent's Office  
600 North Steelhead Way  
Suite 164  
Boise, Idaho 83702

Board of Directors:

Jill Hamilton	Board President
Diana Plane	Board Vice President
Mary Ann Cahill	Board Secretary
Annesa Smith	Board Treasurer
Anne Gregory	Member

Administration:

Janet Stout	Superintendent
Gerald Chouinard	Principal
Krista Cochran	Assistant Principal

## BASIC FINANCIAL STATEMENTS





# BOWEN PARKER DAY

CERTIFIED PUBLIC ACCOUNTANTS CHARTERED

Tax Services Retirement Planning\* Accounting

Auditing Investments\* Insurance

## INDEPENDENT AUDITOR'S REPORT

Board of Trustees  
Inspire Academics Inc.  
Boise, Idaho 83702

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Inspire Academics Inc., as of and for the year ended June 30, 2011, which collectively comprise the Academy's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Inspire Academics Inc.'s management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Management has not implemented GASB 45, Accounting and Financial Reporting by Employers for post employment benefits other than pensions (OPEB). Accounting principles generally accepted in the United States of America require that an adequate amount be provided for post employment benefits, which would increase liabilities and expenditures and reduce fund balance. The amount by which this departure would affect liabilities, expenditures and fund balance is not reasonably determinable.

\*Ron V. Bowen, CPA  
624 16th Avenue South  
P.O. Box 41  
Nampa, ID 83653  
(208) 467-6900

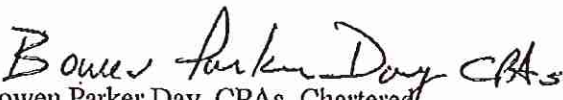
\*Mikeal D. Parker, CPA  
19 East Wyoming  
P.O. Box 905  
Homedale, ID 83628  
(208) 337-3271

\*Terry D. Day, CPA  
1403 Broadway Avenue  
Boise, ID 83706  
(208) 344-7988

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund, and the aggregate remaining fund information for Inspire Academics Inc., as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated October 14, 2011 on our consideration of the Inspire Academics Inc.'s internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Inspire Academics Inc.'s management has not presented the management's discussion and analysis that accounting principles generally accepted in the United States has determined is necessary to supplement, although not required to be a part of the basic financial statements.

  
Bowen Parker Day, CPAs, Chartered  
Homedale, Idaho

October 14, 2011



**INSPIRE ACADEMICS INC.****Statement of Net Assets****June 30, 2011**

	<u>Governmental Activities</u>
<b>ASSETS</b>	
Cash and Cash Equivalents	\$ 79,845
Receivables	
Property Tax	
Intergovernmental	333,131
Other Receivables	2,800
Prepaid Assets	17,490
Capital Assets	
Leasehold Improvements	8,552
Equipment	36,801
Accumulated Depreciation	(26,301)
<b>Total Assets</b>	<u><u>\$ 452,318</u></u>
<b>LIABILITIES</b>	
Accounts Payable	\$ 284,196
Salaries & Benefits Payable	118,059
Other Payables	
<b>Total Liabilities</b>	<u><u>402,255</u></u>
<b>NET ASSETS</b>	
Invested in Capital Assets, Net of Related Debt	19,052
Restricted	
Unassigned	31,011
<b>Total Net Assets</b>	<u><u>\$ 50,063</u></u>

See accountant's report and notes to the financial statements.

# INSPIRE ACADEMICS INC.

## Statement of Activities For The Year Ended June 30, 2011

Functions/Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Assets- Governmental Activities
		Charges for Services	Operating Grants and Contributions	
			Capital Grants and Contributions	
Governmental activities:				
Instruction	\$ 2,376,175			\$ (2,085,872)
Support Services	932,705			(932,705)
Total School District	\$ 3,308,880	\$	\$ (290,303)	\$ (3,018,577)

### General Revenues:

State Sources	\$ 2,876,047
Other	150,782
Total General Revenue & Special Items	3,026,829

Changes In Net Assets 8,252.

Net Assets, Beginning of Year 41,811

Net Assets, End of Year \$ 50,063

See accountant's report and notes to the financial statements.



**INSPIRE ACADEMICS INC.**  
**Balance Sheet - Governmental Funds**  
**June 30, 2011**

	100
	<u>General</u>
<b>ASSETS</b>	
Cash & Cash Equivalents	\$ 79,845
Receivables	
Intergovernmental	293,185
Interfund	39,946
Other	2,800
Prepaid Expenses	17,490
Total Assets	<u>\$ 433,266</u>
<b>LIABILITIES AND FUND BALANCES</b>	
Liabilities	
Accounts Payable	\$ 284,196
Interfund Payable	
Salaries & Benefits Payable	118,059
Other Payable	
Total Liabilities	<u>402,255</u>
Fund Balances:	
Nonspendable	
Restricted	
Committed	
Assigned	
Unassigned	31,011
Total Fund Balances	<u>31,011</u>
Total Liabilities and Fund Balances	<u>\$ 433,266</u>

See accountant's report and notes to the financial statements.

284		Other		Total	
JOBS		Governmental		Governmental	
		Funds		Funds	
	\$		\$	79,845	
1,696		38,250		333,131	
				39,946	
				2,800	
				17,490	
\$	1,696	\$	38,250	\$	473,212
\$		\$		\$	284,196
1,696		38,250			39,946
					118,059
	1,696		38,250		442,201
					31,011
					31,011
\$	1,696	\$	38,250	\$	473,212

See accountant's report and notes to the financial statements.

**INSPIRE ACADEMICS INC.**  
**Reconciliation of Governmental Fund Balances**  
**To District-Wide Governmental Activities Net Assets**  
**June 30, 2011**

	Total Governmental Funds
Total Fund Balances - Governmental Funds	<u>\$ 31,011</u>
Amounts reported for Governmental Activities in the Statement of Net Assets are different because:	
Capital assets used in Governmental Activities are not financial resources and therefore are not reported in the funds.	
Equipment, Net	<u>19,052</u>
Net Assets of Governmental Activities	<u><u>\$ 50,063</u></u>

See accountant's audit report and notes to the financial statements.



**INSPIRE ACADEMICS INC.**  
**Statement of Revenues, Expenditures, and**  
**Changes in Fund Balances - Governmental Funds**  
**For The Year Ended June 30, 2011**

100

General

**REVENUES**

Federal and State Assistance

\$ 2,878,698

Other

150,782

Total Revenues

3,029,480

**EXPENDITURES**

Current:

Instruction

2,106,111

Support Services

908,143

Capital Outlay

Total Expenditures

3,014,254

Excess (Deficiency) of Revenues

Over Expenditures

15,226

**OTHER FINANCING SOURCES (USES)**

Transfers In (Out)

Total Other Financing Sources (Uses)

Net Change In Fund Balances

15,226

Fund Balances - Beginning

15,785

Fund Balances - Ending

\$ 31,011

See accountant's audit report and notes to the financial statements.

284		Other	Total
JOBS		Governmental	Governmental
		Funds	Funds
\$	108,326	\$ 179,326	\$ 3,166,350
			150,782
	108,326	179,326	3,317,132
	108,326	161,738	2,376,175
		17,588	925,731
	108,326	179,326	3,301,906
			15,226
			15,226
			15,785
\$	\$	\$	31,011

See accountant's audit report and notes to the financial statements.

**INSPIRE ACADEMICS INC.**  
**Reconciliation of the Governmental Funds Statement**  
**of Revenues, Expenditures, and Changes In Fund**  
**Balances with the District-Wide Statement of Activities**  
**For The Year Ended June 30, 2011**

Net Change In Fund Balances - Total Governmental Funds	\$ 15,226
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Amounts reported for Governmental Activities in the Statement  
of Activities are different because:

Governmental funds report capital outlays as expenditures.  
However, in the statement of activities, the cost of those  
assets is depreciated over their estimated useful lives.

Expenditures for capital assets	
Less current year depreciation	<u>(6,974)</u>

Change in Net Assets of Governmental Activities	<u>\$ 8,252</u>
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See accountant's audit report and notes to the financial statements.



INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 1     SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A.     Reporting Entity

Inspire Academics Inc., (the "Academy") is a virtual charter school serving students in grades K-12 throughout Idaho. The Academy is organized as a non profit organization and was approved by the Idaho Charter School Commission and the Idaho Department of Education in accordance with Idaho Statute Title 33 Chapter 52. Inspire Academics Inc., is governed by the Inspire Academics Inc., Board of Directors (the "Board"), which has responsibility and control over all activities related to public school education within the Academy. The Academy receives funding from local, state and federal government sources and must comply with all of the requirements of these funding source entities. However, the Academy is not included in any other governmental reporting entity as defined by generally accepted accounting principles. Board members are elected in the manner and for the terms provided in the by-laws of the corporation and have decision-making authority, the power to designate management, the ability to significantly influence operations, and the primary accountability for fiscal matters. In addition, the Academy's reporting entity does not contain any component units defined in Governmental Accounting Standards Board Statement No 14.

B.     Basis of Presentation, Basis of Accounting

Basis of Presentation

*Entity-wide Statements:* The statement of net assets and the statement of activities display information about the financial activities of the overall academy, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. These statements distinguish between the *governmental and business-type activities* of the Academy. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties.

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

The statement of activities presents a comparison between direct expenses and program revenues for each different business-type activity of the Academy and for each function of the Academy's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses-expenses of the Academy related to the administration and support of the Academy's programs, such as personnel and accounting-are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes and state formula aid, are presented as general revenues.

*Fund Financial Statements:* The fund financial statements provide information about the Academy's funds, including fiduciary funds. Separate statements for each fund category-*governmental and fiduciary*-are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental and enterprise funds are aggregated and reported as nonmajor funds.

The Academy reports the following major governmental funds:

- *General Fund.* This is the Academy's primary operating fund. It accounts for all financial resources of the Academy, except those required to be accounted for in another fund.
- *Ed JOBS Fund.* This fund accounts for resources accumulated and payments made for the Ed Jobs Fund.

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

Basis of Accounting

The entity-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the Academy gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, grants, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The Academy considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Expenditures are recorded when related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.



INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 1     SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

Under the terms of grant agreements, the Academy funds certain programs by a combination of specific cost-reimbursement grants, categorical block grants, and general revenues. Thus, when program expenses are incurred, there are both restricted and unrestricted net assets available to finance the program. It is the Academy's policy to first apply block grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

All business-type activities and enterprise funds of the Academy follow FASB Statements and Interpretations issued on or before November 30, 1989, Accounting Principles Board Opinions, and Accounting Research Bulletins, unless those pronouncements conflict with GASB pronouncements.

C.     **Assets and Liabilities**

Cash and Investments

The Academy's cash and cash equivalents are considered to be cash on hand, demand deposits, and short term investments with original maturities of three months or less from the date of acquisition.

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 1     SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

Capital Assets

Capital Assets are reported at actual or estimated historical cost based on appraisals or deflated current replacement cost. Contributed assets are reported at estimated fair market value at the time received.

Capitalization thresholds (the dollar value above which asset acquisitions are added to the capital asset accounts), depreciation methods, and estimated useful lives of capital assets reported in the governmental-wide statements and proprietary funds are shown below:

	<u>Capitalization Policy</u>	<u>Depreciation Method</u>	<u>Estimated Useful Life</u>
Equipment	\$ 1,000	Straight-line	5-15 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over their estimated useful lives.

Restricted Assets

The Academy has not yet adopted a policy regarding whether to first apply restricted or unassigned resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Compensated Absences

The Academy provides two paid personal days per school year. These days must be used in the year they are earned. Employees can also accrue one sick day per month, which can be carried over from year to year.

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 2      CASH AND INVESTMENTS

The Academy maintains deposits as authorized by State statutes which includes obligations of the U.S. Treasury and the U.S. Agencies, bankers acceptances, repurchase agreements, the State Treasury's investment pool, and time deposit accounts.

Inspire Academy Inc. maintains one cash account. This account is available for use by all funds. Each fund type portion of these accounts is displayed on the balance sheet.

At June 30, 2011 the carrying amount of the Academy's bank accounts totaled \$79,845 and the bank balance was \$81,651. The bank accounts are covered by federal depository insurance up to \$250,000.

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned. As of June 30, 2011, all of the Academy's deposits were covered by the federal depository insurance or by collateral held by the Academy's agent or pledging financial institution's trust department or agent in the name of the Academy, and thus were not exposed to custodial credit risk.

Custodial Risk - Investments

Custodial credit risk is the risk that an issuer or other counter party to an investment will not fulfill its obligations. The Academy does not have a formal policy limiting its custodial risk for investments. At June 30, 2011 the Academy had no investments.

Interest Rate Risk

The Academy does not have a formal policy limiting investment maturities that would help manage its exposure to fair value losses from increasing interest rates.



INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

**NOTE 3      RECEIVABLES**

State assistance to the Academy is remitted six (6) times per year. As of June 30, 2011, the state has allocated, but not remitted to the Academy \$293,185.

**NOTE 4      ACCOUNTS PAYABLE**

The Academy has entered into a contract with Connections Academy of Baltimore, Maryland. The amount incurred under this contract during the school year ended June 30, 2011 was \$2,033,314. Connections Academy will provide direct materials/services or procurement and payment services for the following:

1. Instructional materials as approved by the Board and the Sponsor.
2. Various educational protocols and assessments.
3. Educational support services for participating families.
4. Training and other professional development as approved by the Board.
5. Hardware and software as approved by the Board.
6. Technical support for any hardware and software provided under the contract.
7. Maintenance of student records.
8. Administrative services including expenditures for a facility and capital, both of which require Board approval.
9. Financial, treasury and other reporting as required by law.
10. Student outreach and community education.
11. General school management.

At June 30, 2011 the Academy owed The Connections Academy, LLC \$284,196.

**NOTE 5      LONG-TERM LIABILITIES**

As of June 30, 2011 the Academy had no long-term debt.

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 6      CONTINGENT LIABILITIES

The Academy participates in several state and federal grant programs which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit adjustment by the respective grantor agencies. In the opinion of the Academy, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants. Therefore, no provision has been made for them in the accompanying combined financial statements.

NOTE 7      NONPROFIT CORPORATION

Inspire Academics Inc. received tax exempt status under Section 501(c)(3) of the Internal Revenue Code effective December 20, 2004. Contributions to the corporation are deductible under Section 170 of the code because the corporation has been classified as a public charity. The corporation has a Form 990 filing requirement.

NOTE 8      PENSION PLAN

Public Employee Retirement System of Idaho (PERSI) - The PERSI Base Plan, a cost sharing multiple-employer public retirement system, was created by the Idaho State Legislature. It is a defined benefit plan requiring that both the member and the employer contribute. The Plan provides benefits based on members' years of service, age, and compensation. In addition, benefits are provided for disability, death, and survivors of eligible members or beneficiaries. The authority to establish and amend benefit provisions is established in Idaho Code. Designed as a mandatory system for eligible state and school district employees, the legislation provided for other political subdivisions to participate by contractual agreement with PERSI. After 5 years of credited service, members become fully vested in retirement benefits earned to date. Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. For each month of credited service, the annual service retirement allowance is 2.0% (2.3% police/firefighter) of the average monthly salary for the highest consecutive 42 months.

PERSI issues publicly available stand alone financial reports that include audited financial statements and required supplementary information. These reports may be obtained from PERSI's website [www.persi.idaho.gov](http://www.persi.idaho.gov).

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

**NOTE 8**      **PENSION PLAN- (Continued)**

The actuarially determined contribution requirements of the academy and its employees are established and may be amended by the PERSI Board of Trustees. For the year ended June 30, 2011, the required contribution rate as a percentage of covered payrolls for members was 6.23% for general members and 7.69% for police/firefighters. The employer rate as a percentage of covered payroll was 10.39% for general members and 10.73% for police/firefighter members. The academy contributions required and paid were \$77,897, \$74,442, and \$64,103 for the three years ended June 30, 2011, 2010, and 2009.

**NOTE 9**      **FUND BALANCES**

The general fund has a total fund balance of \$31,011. None of this amount was reserved as an amount for contingencies.

**NOTE 8**      **CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2011, was as follows:

	Balance 07-01-10	Additions	Deletions	Balance 06-30-11
Governmental Activities				
Equipment	\$ 45,353	\$ _____	\$ _____	\$ 45,353
Total Historical Cost	\$ 45,353	\$ _____	\$ _____	\$ 45,353
Less: Accumulated Depreciation				
Equipment	\$ (19,327)	\$ (6,974)	\$ _____	\$ (26,301)
Total Accumulated Depreciation	\$ (19,327)	\$ (6,974)	\$ _____	\$ (26,301)
Governmental Activities				
Capital Assets - Net	\$ 26,026	\$ (6,974)	\$ _____	\$ 19,052

INSPIRE ACADEMICS INC.  
BOISE, IDAHO

NOTES TO THE FINANCIAL STATEMENTS  
JUNE 30, 2011

NOTE 8 INTERFUND BALANCES

Due to and due from other funds are made up of cash overdrafts for the following funds:

	<u>Interfund Receivables</u>	<u>Interfund Payables</u>
General	\$ 39,946	\$
Ed JOBS		1,696
Title I		19,925
Title VI-B		13,723
Title IIA		4,602
	<u>\$ 39,946</u>	<u>\$ 39,946</u>



REQUIRED SUPPLEMENTARY INFORMATION

**INSPIRE ACADEMICS INC.**  
**Budgetary Comparison Schedule**  
**General Fund**  
**For The Year Ended June 30, 2011**

	Budgeted Amounts		Actual	Variance
	Original	Final		
<b>REVENUES</b>				
Federal and State Assistance	\$ 2,721,830	\$ 2,702,306	\$ 2,878,698	\$ 176,392
Other		114,695	150,782	36,087
Total Revenues	2,721,830	2,817,001	3,029,480	212,479
<b>EXPENDITURES</b>				
Current:				
Instruction	2,209,799	2,109,742	2,106,111	3,631
Support Services	503,234	719,808	908,143	(188,335)
Capital Outlay				
Total Expenditures	2,713,033	2,829,550	3,014,254	(184,704)
Excess (Deficiency) of Revenues Over Expenditures	8,797	(12,549)	15,226	27,775
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers In (Out)				
Total Other Financing Sources (Uses)				
Net Change In Fund Balances	8,797	(12,549)	15,226	27,775
Fund Balances - Beginning			15,785	
Fund Balances - Ending			\$ 31,011	

See accountant's audit report and notes to the financial statements.

**INSPIRE ACADEMICS INC.**  
**Budgetary Comparison Schedule**  
**Ed JOBS**  
**For The Year Ended June 30, 2011**

REVENUES	Budgeted Amounts		Actual	Variance
	Original	Final		
State				
Other	\$ 108,326	\$ 108,326	\$ 108,326	\$
Total Revenues	108,326	108,326	108,326	
<b>EXPENDITURES</b>				
Current:				
Instruction	108,326	108,326	108,326	
Support Services				
Capital Outlay				
Total Expenditures	108,326	108,326	108,326	
Excess (Deficiency) of Revenues Over Expenditures				
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers In (Out)				
Total Other Financing Sources (Uses)				
Net Change In Fund Balances				
Fund Balances - Beginning				
Fund Balances - Ending			\$	

See accountant's audit report and notes to the financial statements.

## SUPPLEMENTAL INFORMATION



**INSPIRE ACADEMICS INC.**  
**Combining Balance Sheet - Nonmajor Governmental Funds**  
**As of June 30, 2011**

	251	257
	TITLE I	TITLE VI
<b>ASSETS</b>		
Cash	\$	\$
Investments		
Receivables:		
Due From Other Governments	19,925	13,723
Interest Receivable		
Other Receivable		
<b>Total Assets</b>	<b>\$ 19,925</b>	<b>\$ 13,723</b>
<b>LIABILITIES AND FUND BALANCE</b>		
Liabilities		
Accounts Payable	\$	\$
Salaries Payable		
Benefits Payable		
Due To Other Funds	19,925	13,723
<b>Total Liabilities</b>	<b>19,925</b>	<b>13,723</b>
Fund Equity		
Fund Balance		
<b>Total Liabilities and Fund Equity</b>	<b>\$ 19,925</b>	<b>\$ 13,723</b>

See accountant's audit report and notes to the financial statements.

<u>TITLE II-A</u>		<u>TOTAL</u>	
\$		\$	
	4,602		38,250
<hr/>			
\$	4,602	\$	38,250
\$		\$	
	4,602		38,250
<hr/>			
	4,602		38,250
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\$	4,602	\$	38,250

See accountant's audit report and notes to the financial statements.

**INSPIRE ACADEMICS INC.**  
**Combining Statement of Revenues, Expenditures**  
**And Changes In Fund Balances**  
**Nonmajor Governmental Funds**  
**For Year Ended June 30, 2011**

	251	257
	TITLE I	TITLE VI
Revenues		
Federal and State Assistance	\$ 77,124	\$ 76,031
Other		
Total Revenues	<u>77,124</u>	<u>76,031</u>
Expenditures		
Salaries	57,978	42,690
Benefits	19,146	15,432
Purchased Services		17,909
Supplies & Materials		
Capital Objects		
Total Expenditures	<u>77,124</u>	<u>76,031</u>
Revenues Over (Under) Expenditures		
Transfers In (Out)		
Revenues and Transfers Over (Under) Expenditures		
Fund Balance (Deficit) Beginning of Year		
Fund Balance (Deficit) End of Year	<u>\$</u>	<u>\$</u>

See accountant's audit report and notes to the financial statements.

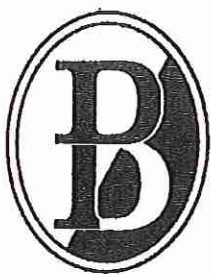


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TITLE II-A		TOTAL	
\$	26,171	\$	179,326
	26,171		179,326
	20,444		121,112
	5,727		40,305
			17,909
	26,171		179,326
\$		\$	

See accountant's audit report and notes to the financial statements.

## FEDERAL REPORTS



# BOWEN PARKER DAY

CERTIFIED PUBLIC ACCOUNTANTS CHARTERED

Tax Services Retirement Planning\* Accounting

Auditing Investments\* Insurance

## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees  
Inspire Academics Inc.  
Boise, Idaho 83702

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Inspire Academics Inc., as of and for the year ended June 30, 2011, which collectively comprise the Inspire Academics Inc.'s basic financial statements and have issued our report thereon dated October 14, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Inspire Academics Inc.'s internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Inspire Academics Inc.'s internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Inspire Academics Inc.'s internal control over financial reporting.

\*Ron V. Bowen, CPA  
624 16th Avenue South  
P.O. Box 41  
Nampa, ID 83653  
(208) 467-6900

\*Mikeal D. Parker, CPA  
19 East Wyoming  
P.O. Box 905  
Homedale, ID 83628  
(208) 337-3271

\*Terry D. Day, CPA  
1403 Broadway Avenue  
Boise, ID 83706  
(208) 344-7988



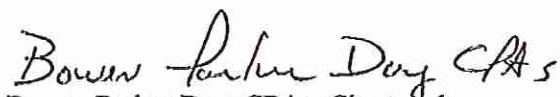
A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of control deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether Inspire Academics Inc.'s financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information of the audit committee, management, and federal award agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

  
Bowen Parker Day, CPAs, Chartered  
Homedale, Idaho

October 14, 2011



## Idaho State Accreditation Committee

c/o NWAC, 1510 Robert St., Suite 103, Boise, ID 83705



October 24, 2011

Gerald Chouinard  
INSPIRE - Connections Academy  
600 N Steelhead Way, Suite 164  
Boise, Idaho 83704

Dear Gerald Chouinard:

The Idaho State Accreditation Committee (IDSAC) met on 10-25-2011 to review Idaho's annual accreditation reports. Based upon your report, the committee has placed INSPIRE - Connections Academy on Approved status. Attached are the reviewers' comments relative to your report.

If you have any questions regarding reviewer comments or if we can be of assistance, please feel free to contact us or your regional committee members.

Sincerely,

A handwritten signature in black ink, appearing to read 'Robert Donaldson'.

Dr. Robert Donaldson  
IDSAC Chair/Commissioner  
208-748-3101

A handwritten signature in blue ink, appearing to read 'Vikki Reynolds'.

Ms Vikki Reynolds  
IDSAC Executive Secretary  
208-830-1777

## High School Annual Report

School: INSPIRE - Connections Academy

School Year: 2011-2012

### General Comments and Recommendations

#### Commendations:

- Looking forward to reviewing evidence of indicators which are "Met".
- We are looking forward to your six-year on-site visit.

#### Recommendations:

- Evidence of indicators "Met" will need to be provided to on-site visitation team.

Jim Norton

Reviewer

10/24/11

Date

\_\_\_\_\_  
Reviewer

\_\_\_\_\_  
Date

**IDAHO NORTHWEST ANNUAL ACCREDITATION**  
**2011-2012 SCHOOL YEAR**  
**ASSURANCE FORM**

School Name: INSPIRE - Connections Academy

School District Name: 457 Dist. # 457

School Address: 600 N Steelhead Way, Suite 164 P.O. Box \_\_\_\_\_

City: Boise State: Idaho Zip Code: 83704

School Principal or  
Administrator: Gerald Chouinard  
(Name)

(208) 322-4002  
(Telephone Number)

gchouinard@connectionsacademy.c  
om  
(Email Address)

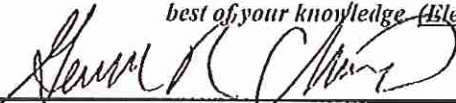
Superintendent: Janet Stout  
(Name)

(208) 322-4002  
(Telephone Number)

jstout@connectionseducation.com  
(Email Address)

Is your school applying for  
Exemplary Program  
Recognition? Yes: ☐  
No: ☒

*As an authorized representative of your school, your signature below indicates that you have reviewed your school's Annual Accreditation Report and that the information contained therein is truthful and accurate to the best of your knowledge. (Electronic Signatures will not be accepted!)*

  
\_\_\_\_\_  
Signature of School Principal or Building Administrator

10/13/2011  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Signature of Superintendent

10/13/2011  
\_\_\_\_\_  
Date

Mail, postmarked no later than October 15, to:

Vikki Reynolds  
Northwest Association of Accredited Schools  
1510 Robert Street, Suite 103  
Boise, ID 83705-5194



## 8. Educational Program

### 8.1 Evidence of alignment of curriculum with Educational Thoroughness Standards

#### Success in Meeting Charter Goals

As it has every year since launch in 2005, INSPIRE has leveraged its strengths in the three areas – student achievement, parent satisfaction, and school management/leadership – to effectively address its charter goals.

Within the framework of alignment to the Idaho Achievement Standards, a crucial component of INSPIRE's plan for overall excellence is the establishment of clear academic and related goals for each student, and for the school, as well as clear ways to measure progress toward those goals. Specifically:

**Objective 2 – Standardized Test Performance:** INSPIRE students will participate in the Idaho Reading Indicator (IRI) in grades K-3, Idaho Direct Mathematics Assessment (DMA), the Idaho Direct Writing Assessment (DWA), and the Idaho Standards Achievement Test (ISAT) in other grades. The goal of all INSPIRE stakeholders will be to have schoolwide composite IRI, DMA/DWA, and ISAT scores that are equal to or better than the statewide benchmark of students meeting or exceeding standards by Year 3.

Change:

**Objective 2 – Standardized Test Performance:** INSPIRE students will participate in Idaho Standards Achievement Test (ISAT) in grades 3 – 10. The goal of all INSPIRE stakeholders will be to have schoolwide composite ISAT scores that are equal to or better than the statewide benchmark.

**Objective 4 – Parent Satisfaction:** As a school of choice, INSPIRE must ensure that parents and families maintain a level of satisfaction with their child's school experience. The goal of all INSPIRE stakeholders will be that the school attains an overall score of at least 4 (on a scale of 1-5) each year on the annual Connections Academy parent satisfaction survey.

Change:

**Objective 4 – Parent Satisfaction:** As a school of choice, INSPIRE must ensure that parents and families maintain a level of satisfaction with their child's school experience. The goal of all INSPIRE stakeholders will be that the school attains an overall score of at least 85% or above with a combined grade of A and B annual on the Parent Satisfaction survey.

**Objective 5 -- Teacher Quality:** INSPIRE will provide its students with excellent teaching by teachers dedicated to a specified grade range working together in an office/teaching center. The goal of all INSPIRE stakeholders will be that 100% of teachers will be highly qualified and that annual teacher attrition will be less than 6%.

Change:

**Objective 5 – Teacher Quality:** INSPIRE will provide its students with excellent teaching by teachers dedicated to a specified grade range working together in an office/teaching center or remote location with instantaneous and immediate access to students, learning coaches, parents, and colleagues. The goal of all INSPIRE stakeholders will be that 100% of teachers will be highly qualified and, with the exception for adjuncts and staff with changes in life circumstances, as well as any unforeseen impacts on enrollment, 100% of the teachers receiving a proficient or exemplary evaluation rating will be asked to return to INSPIRE for the next school year.

**Objective 6 – Longitudinal Student Gains:** By its fifth year of operation, INSPIRE expects to have served a subset of its students for multiple years. Our goal at the end of Year 5 will be that students who have attended INSPIRE for three or more years will score a minimum of 10% higher on ISAT than their grade-level peers who are in their first year at INSPIRE.

Change:

**Objective 6 – Longitudinal Student Gains:** INSPIRE expects to have served a subset of its students for multiple years. At least 10% more students who have attended INSPIRE for at least 3 years will score Proficient or Advanced on the ISAT compared to their grade level peers who are in their first year at INSPIRE.

**Objective 7 – Contribution to Knowledge Base:** INSPIRE intends to serve as a living laboratory for research by Idaho scholars on individualized instruction and distance learning. Our goal by the end of Year 5 is to have contributed to the greater knowledge base on these issues, as measured by the completion of one or more credible research studies using data from INSPIRE.

Change:

**Objective 7 – Contribution to Knowledge Base:** INSPIRE intends to serve as a living laboratory for research by Idaho scholars on individualized instruction and distance learning through its use of Professional Learning Communities, data driven school goals, and research based solutions for achievement of such. Achievement of PLC's and school goals will be measured annually.



INSPIRE provides a variety of assessments throughout the year so that each student's academic progress is monitored on multiple levels, beginning with a placement test which facilitates appropriate matching of standards-aligned curriculum with student learning needs. Throughout the year, the INSPIRE **Education Management System, also known as Connexus**, maintains extensive specific data about every activity by every student every day. Furthermore, the robust student information system capabilities of the **EMS** permit rapid in-depth evaluation of performance by sub-groups such as disabled students or gifted/talented students. This rich array of data allows very targeted evaluation of the school's progress toward its objectives, as detailed below.

Objective	How Progress Will Be Measured
<b>Objective 1 – Ongoing Student Progress</b> , including Satisfactory status each quarter by 90% of students on attendance, 80% of students in on participation, and 75% of students in performance	<b>Connexus-Education Management System</b> , data verified/evaluated by teachers; ongoing assessments (online and offline quizzes, tests, work samples/portfolios)
<b>Objective 2 – Standardized Test Performance:</b> Schoolwide composite ISAT scores equal to or better than the statewide benchmark. <b>Objective 2 – Standardized Test Performance:</b> INSPIRE students will participate in Idaho Standards Achievement Test (ISAT) in grades 3 – 10. The goal of all INSPIRE stakeholders will be to have schoolwide composite ISAT scores that are equal to or better than the statewide benchmark.	Idaho Reading Indicator, Idaho Direct Mathematics Assessment, Idaho Direct Writing Assessment, Idaho Standards Achievement Test scores  Idaho Standards Achievement Test scores
<b>Objective 4 – Parent Satisfaction:</b> Overall Parent Satisfaction score of at least 4 out of 5 each year  <b>Objective 4 – Parent Satisfaction:</b> As a school of choice, INSPIRE must ensure that parents and families maintain a level of satisfaction with their child's school experience. The goal of all INSPIRE stakeholders will be that the school attains an overall score of at least 85% or above with a combined grade of A and B annual on the Parent Satisfaction survey.	Annual Parent Satisfaction Survey  Annual Parent Satisfaction Survey
<b>Objective 5-- Teacher Quality:</b> 100% highly qualified, annual attrition of less than 6%	Audit of human resources records

<p><b>Objective 5 – Teacher Quality:</b> INSPIRE will provide its students with excellent teaching by teachers dedicated to a specified grade range working together in an office/teaching center or remote location with instantaneous and immediate access to students, learning coaches, parents, and colleagues. The goal of all INSPIRE stakeholders will be that 100% of teachers will be highly qualified and, with the exception for adjuncts and staff with changes in life circumstances, as well as any unforeseen impacts on enrollment, 100% of the teachers receiving a proficient or exemplary evaluation rating will be asked to return to INSPIRE for the next school year.</p>	<p>Audit of human resources records</p>
<p><b>Objective 6– Longitudinal Student Gains:</b> Students who have attended INSPIRE for three or more years score a minimum of 10% higher on ISAT than their grade-level peers who are in their first year at INSPIRE.</p> <p><b>Objective 6 – Longitudinal Student Gains:</b> INSPIRE expects to have served a subset of its students for multiple years. At least 10% more students who have attended INSPIRE for at least 3 years will score Proficient or Advanced on the ISAT compared to their grade level peers who are in their first year at INSPIRE.</p>	<p>Idaho Standards Achievement Test scores</p> <p>Idaho Standards Achievement Test scores</p>
<p><b>Objective 7 – Contribution to Knowledge Base:</b> Facilitate contribution by Idaho scholars to the greater knowledge base on individualized instruction and distance learning for at-risk students</p> <p><b>Objective 7 – Contribution to Knowledge Base:</b> INSPIRE intends to serve as a living laboratory for research by Idaho scholars on individualized instruction and distance learning through its use of Professional Learning Communities, data driven school goals, and research based solutions for achievement of such. Achievement of</p>	<p>One or more research studies within first five years</p> <p>Annual audit of school goal achievement</p>



PLC's and school goals will be measured annually.	
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